



# Cheltenham School District

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**PSSA RESULTS**  
**2008**



# PSSA - AYP

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What is Adequate Yearly Progress

- No Child Left Behind Legislation
- System of accountability
- Current focus on reading and math
- AYP – reaching targets:
  - Attendance or graduation
  - Test participation
  - Academic performance



# Target #1

## Attendance/Graduation

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Attendance Threshold is 90%

Graduation Threshold is 80%

Myers Elementary	96.65%
Cheltenham Elementary	96.38%
Wyncote Elementary	96.92%
Glenside Elementary	96.44%
Elkins Park	97.13%
Cedarbrook	96.38%
Cheltenham High School	96.65%



# Target #2 Participation

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Participation Threshold is 95%

	<u>Math%</u>	<u>Reading%</u>
Cheltenham Elementary	100	100
Myers Elementary	100	100
Wyncote Elementary	99.3	99.3
Glenside Elementary	100	100
Elkins Park	99.9	99.9
Cedarbrook	100	100
Cheltenham High School	96.6	96.4



# Target #3 Performance

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## Targets 2007

Reading 54% Proficient/Advanced

Math 45% Proficient/Advanced

## Targets 2008

Reading 63% Proficient/Advanced

Math 56% Proficient/Advanced



# Cheltenham 2008 AYP - ALL

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	<u>Reading</u>	<u>Math</u>
Cheltenham Elementary	81.3	89.3
Glenside Elementary	82.4	88.2
Myers Elementary	81.1	84.6
Wyncote Elementary	74.8	81.3
Elkins Park	73.1	81.5
Cedarbrook	84.9	73.1
Cheltenham High School	60.4	55.9



# PSSA Proficiency Reading Threshold 63%

## Past Four Years – All

### Percentages

	<u>3-5</u>	<u>6-8</u>	<u>9-12</u>
➤ 2005	77.3	76.3	71.2
➤ 2006	76.8	78.7	71.4
➤ 2007	76.7	77.9	69.5
➤ 2008	75.6	82.7	60.4



# PSSA Proficiency

## Reading Threshold 63%

### Past Four Years – African American

#### Percentages

	<u>3-5</u>	<u>6-8</u>	<u>9-12</u>
➤ 2005	64.1	61.1	46.1
➤ 2006	64.7	59.3	49.7
➤ 2007	62.8	63.8	47.7
➤ 2008	59.5	70.5	35.0



# PSSA Proficiency Reading Threshold 63%

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## Past Four Years – IEP

### Percentages

	<u>3-5</u>	<u>6-8</u>	<u>9-12</u>
➤ 2005	42.0	31.4	31.3
➤ 2006	39.9	36.0	
➤ 2007	39.9	43.3	26.7
➤ 2008	30.2	47.6	24.5



# PSSA Proficiency Math Threshold 56%

## Past Four Years – All

### Percentages

	<u>3-5</u>	<u>6-8</u>	<u>9-12</u>
➤ 2005	75.5	70.2	62.3
➤ 2006	77.4	69.5	60.1
➤ 2007	83.6	71.5	61.5
➤ 2008	85.3	74.5	55.9



# PSSA Proficiency Math Threshold 56%

## Past Four Years – African American

### Percentages

	<u>3-5</u>	<u>6-8</u>	<u>9-12</u>
➤ 2005	57.7	48.4	34.2
➤ 2006	66.9	46.2	34.1
➤ 2007	71.4	55.3	35.9
➤ 2008	75.4	57.5	34.2



# PSSA Proficiency Math Threshold 56%

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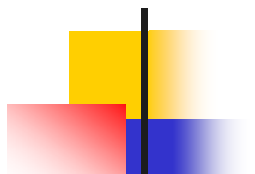
## Past Four Years – IEP

### Percentages

	<u>3-5</u>	<u>6-8</u>	<u>9-12</u>
➤ 2005	41.2	29.9	22.9
➤ 2006	42.5	33.3	N<40
➤ 2007	53.7	36.0	24.5
➤ 2008	44.4	35.4	14.3

# Cheltenham Elementary

## PSSA



MATH						Performance Target =56%
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP	
2005	3	94	89	100	60	
2006	3	90	90	90	44	
2007	3	86	74	100	40	
2008	3	91	88	96	46	
2006	4	83	74	94	44	
2007	4	67	57	82	35	
2008	4	90	79	100	54	

# Glenside Elementary PSSA



MATH						Performance Target =56%
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP	
2005	3	87	67	100	88	
2006	3	94	92	97	78	
2007	3	88	76	97	40	
2008	3	87	67	96	33	
2006	4	86	68	95	58	
2007	4	94	93	94	80	
2008	4	89	80	97	25	

# Myers Elementary PSSA



MATH					
Performance Target = 56%					
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP
2005	3	84	64	100	58
2006	3	87	74	92	67
2007	3	92	84	95	55
2008	3	89	79	97	55
2006	4	83	66	97	39
2007	4	83	61	98	70
2008	4	84	66	97	36

# Wyncote Elementary

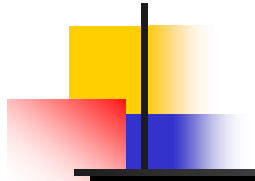
## PSSA



MATH						Performance Target = 56%
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP	
2005	3	93	81	98	77	
2006	3	84	74	94	53	
2007	3	86	74	96	67	
2008	3	75	53	97	25	
2006	4	94	83	100	89	
2007	4	88	82	93	50	
2008	4	89	79	100	56	

# Elkins Park School

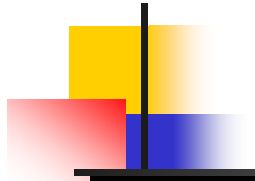
## PSSA



MATH					
Performance Target = 56%					
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP
2005	5	76	58	88	44
2006	5	69	54	81	35
2007	5	84	70	95	62
2008	5	85	80	91	53
2006	6	73	54	85	45
2007	6	70	54	83	41
2008	6	79	59	95	38

# Cedarbrook Middle School

## PSSA



MATH					
Performance Target = 56%					
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP
2006	7	71	52	83	24
2007	7	71	53	85	36
2008	7	72	57	85	32
2005	8	70	48	90	30
2006	8	70	44	90	33
2007	8	75	60	85	33
2008	8	76	59	87	34

# Cheltenham High School

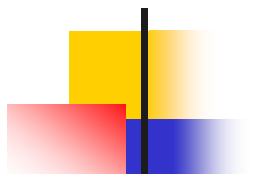
## PSSA



MATH Performance Target =56%					
Year	Grade	Total % Proficient	% Black	% White	% IEP
2005	11	61	35	81	25
2006	11	60	34	76	17
2007	11	63	38	80	29
2008	11	57	34	72	16

# Cheltenham Elementary

## PSSA

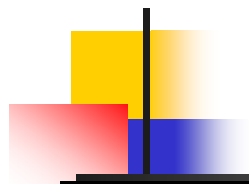


READING						Performance Target = 63%
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP	
2005	3	86	78	94	60	
2006	3	77	70	90	33	
2007	3	83	74	96	27	
2008	3	78	73	83	31	
2006	4	79	67	92	44	
2007	4	70	52	87	24	
2008	4	88	76	96	54	

# Glenside Elementary PSSA

READING					
Performance Target = 63%					
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP
2005	3	84	63	98	75
2006	3	81	69	88	56
2007	3	95	88	100	80
2008	3	82	57	92	42
2006	4	80	64	88	42
2007	4	85	74	91	60
2008	4	83	67	97	25

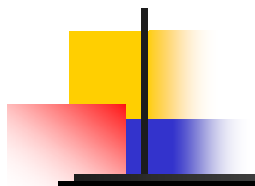
# Myers Elementary PSSA



READING						Performance Target = 63%
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP	
2005	3	73	50	93	26	
2006	3	75	48	88	44	
2007	3	87	72	92	36	
2008	3	87	71	100	27	
2006	4	81	60	94	31	
2007	4	80	61	96	50	
2008	4	77	53	97	18	

# Wyncote Elementary

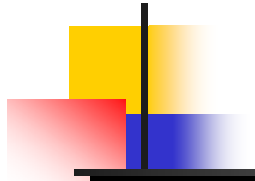
## PSSA



READING						Performance Target = 63%
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP	
2005	3	77	62	86	54	
2006	3	80	69	91	57	
2007	3	80	61	92	33	
2008	3	75	53	94	25	
2006	4	83	71	92	68	
2007	4	87	77	97	50	
2008	4	74	52	93	11	

# Elkins Park School

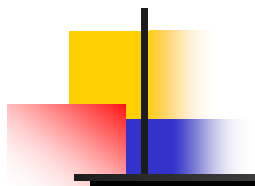
## PSSA



READING					
Performance Target = 63%					
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP
2005	5	78	62	88	44
2006	5	77	65	86	33
2007	5	67	49	82	35
2008	5	69	55	85	33
2006	6	78	62	89	53
2007	6	79	66	90	48
2008	6	80	62	93	31

# Cedarbrook Middle School

## PSSA



READING					
Performance Target = 63%					
YEAR	GRADE	TOTAL % PROFICIENT	% BLACK	% WHITE	% IEP
2006	7	81	72	87	37
2007	7	72	52	88	38
2008	7	83	73	92	51
2005	8	71	53	89	23
2006	8	80	60	95	37
2007	8	83	74	90	47
2008	8	87	79	95	56

# Cheltenham High School

## PSSA

### READING


Performance Target = 63%

Year	Grade	Total % Proficient	% Black	% White	% IEP
2005	11	70	44	92	34
2006	11	72	50	86	24
2007	11	69	49	83	29
2008	11	61	35	82	22

# Jr. High/Middle School PSSA - 2008

School District	African American		IEP	
	Reading	Math	Reading	Math
Cheltenham	76.2	57.5	54.5	33.6
Abington	66.3	59.9	46.7	37.7
Colonial Middle	77.6	62.6	59.5	59.8
Hatboro / Keith Valley	75.0	73.1	44.6	51.1
Norristown East Norriton	48.7	54.8	21.6	31.8
Eisenhower	45.7	58.2	14.8	27.5
Stewart	48.3	58.7	24.5	31.5
North Penn / Penndale	66.7	60.0	59.0	54.5
Pennbrook	-	-	73.9	61.4
Pennfield	-	-	60.0	55.0
Upper Dublin / Sandy Run	64.8	65.9	53.0	53.0
Wissahickon	70.3	62.6	52.9	47.1

# High Schools 2008 - PSSA



District	African American		IEP	
	Reading	Math	Reading	Math
Cheltenham	34.2	35.0	14.3	24.5
Abington	60.3	61.1	45.6	33.3
Colonial	-	-	30.0	28.69
Hatboro- Horsham	-	-	29.8	33.3
Norristown	29.2	33.6	16.5	23.8
North Penn	38.2	51.3	42.2	47.4
Wissahickon	24.6	47.5	14.5	31.6



# Next Steps

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Setting Goals and Getting Results

Plan-Do-Study-Act

Getting Results – PA Roadmap to  
Improvement



# High School Courses

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- All High School courses must be taught at appropriate levels that prepare all students to meet and exceed college preparatory levels and expectations



# Curriculum

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- Must be rich, rigorous, and engaging
- Quality from one class to another and one school to another will be consistent



## Curriculum Continued

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- Initial steps taken: Creation of Scope and Sequence for core areas of Reading/ELA, Math, Science and Social Studies created for grades K-11
- K-6: Science and Social Studies connections brought into Literacy Instruction



## Curriculum Continued

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- Grades 5-8: Science Curriculum realigned to State Standards and Assessment Benchmarks
- Next steps: Align Scope and Sequences to State Standards, perform a needs assessment



## Curriculum Continued

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- K-6: Pilot of Literacy Programs with new program roll out next year
- Elkins Park: Year round courses for Science and Social Studies
- High School: New program in Math for Algebra 1 & 2 and Geometry



## Curriculum Continued

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- Pre AP – Vertical Teams Initiative
  - Curriculum will continued to be written
  - Math program implemented this year for Grades 7-12
  - College Board follow up training this spring



# Best Practices

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- Best practice found within our District and through research will be adopted
- Middle School: Reading Across the Curriculum Initiative
- Middle School: Instructional Focus of the Month
- Elkins Park: Problem Solving based on Math Curriculum



## Best Practices Continued

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- Through administrative daily walk-throughs leadership will:
  - Monitor pulse of the school
  - Oversee curriculum delivery
  - Enhance staff accountability



# Student Supports

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- Students identified at Basic and Below Basic levels will be given the supports necessary to be academically successful
- K-4: Core Extension Periods
- Secondary Schools Support Classes in both Reading and Math
- Elkins Park: Introduction of Research based Advisory program



## Student Supports Continued

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- Joint central and school administrative weekly meetings in math and English/Language Arts to monitor progress of all student support initiatives



## Student Support Continued

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- Write, implement, and monitor Student Success Plan (SSP) for all students performing below proficiency as measured by PSSA



# Academic Support

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- Purchase of Online Programs to assist teachers with differentiated instructions, meeting specific needs of individual students
  - Teenbiz
  - Study Island
  - Read 180



# Benchmark Testing

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- Will be given during the school year to identify students performing below proficient and to identify individual areas of need in reading and math



# Special Education Initiatives

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- Standards-based IEPs
- Read 180
- SRA Corrective Reading Program
- Continuum of services for IEP students



# Professional Development

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- Teachers will receive appropriate, quality professional development to assist them to improve their professional practice by using proven instructional strategies with initial focus on reading comprehension and higher level critical thinking skills



## Professional Development Continued

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- Professional Development facilitated with the Anti Defamation League (ADL) will include reflections upon individual teaching practices as they relate to bias and stereotyping



## Honors and AP Level

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- Honors and AP level course options will continue to expand but not at the expense of maintaining a high level of excellence